

Touchstones - University of Oklahoma Student Surveys

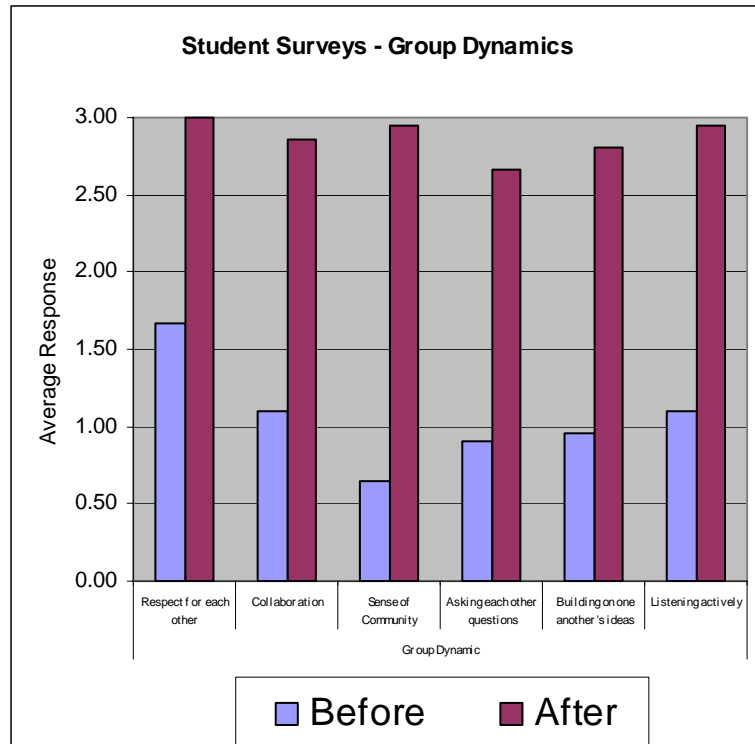
At the University of Oklahoma, students in a course called *Leader in You, Leader in Us* used the Touchstones volume, *Mapping the Future* and took turns preparing and leading the discussions using *Mapping the Future—Leader’s Supplement*. Students from the course completed a survey that asked them to rate change in group dynamics and individual skills over the duration of the course. They used a scale of 0-3, where 0 indicates the behavior or dynamic was not present and 3 indicates that the behavior or dynamic was consistently present.

Group Dynamics

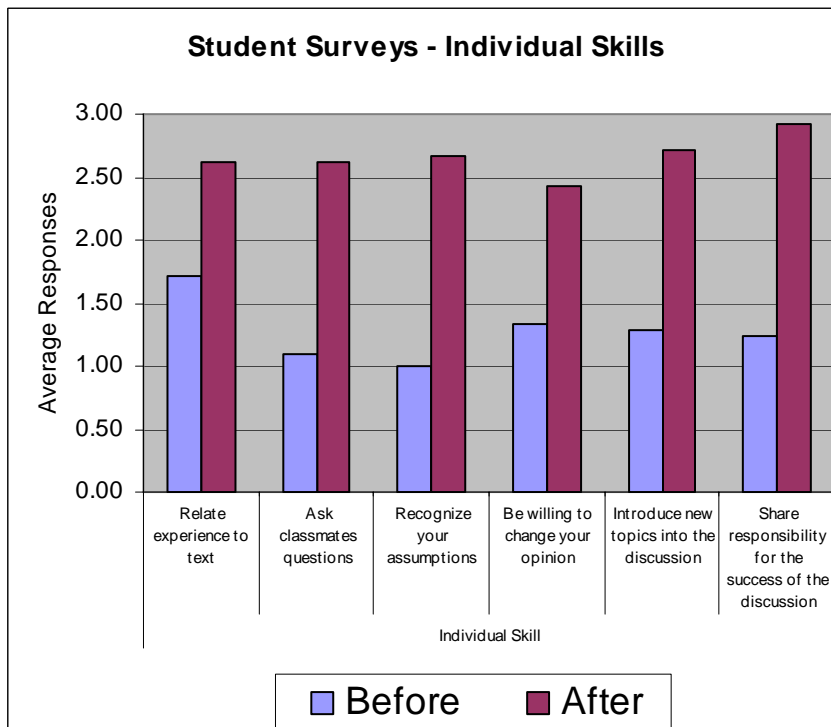
Students reported dramatic improvements in the group’s performance within the discussions.

The data suggest significant improvements in interaction and formation of community among the students:

Collaboration: 1.10 before to 2.86 after;
Asking each other questions: 0.90 to 2.67;
Building on one another’s ideas: 0.95 to 2.81;
Listening actively: 1.10 to 2.95;
Respect for each other: 1.67 to 3.00; and
Sense of community: 0.64 to 2.95.



Scale: 0-Dynamic not present, 1-Rarely present, 2-Occasionally present, 3-Consistently present.



Scale: 0-Skill not present, 1-Rarely present, 2-Occasionally present, 3-Consistently present.

Individual Skills

While slightly less dramatic than the group dynamics, students consistently described personal improvement in both their participation skills as a discussion member.

Asking classmates questions: 1.10 to 2.62; *Introducing new topics into the discussion*: 1.29 to 2.71; *Sharing responsibility for the success of the discussion*: 1.24 to 2.93; *Relating personal experience to the texts*: 1.71 to 2.62; *Recognizing their assumptions*: 1.00 to 2.67; and *Being willing to change their opinion*: 1.33 to 2.43.