



Thank you for your interest in participating in our Touchstones student and teacher survey program! This program helps us refine our offerings so they are more responsive to your class' needs. It also helps you measure your students' progress toward Essential Skills in an easy way. If there is anything that you or your school would like to add to the surveys to align with your own metrics and goals, please reach out to us. We look forward to taking this opportunity to work more closely with you and your students through your Touchstones classes.

Touchstones Essential Skills



LEADERSHIP



CONFIDENCE



SPEAKING



ACTIVE LISTENING



**ANALYTICAL
REASONING**



**COOPERATIVE
LEARNING**



**REFLECTIVE
THINKING**

How it Works

- There is one survey for students and one survey for teachers
 - Surveys will be shared with you via Google Drive or can be requested as printable worksheets.
 - Surveys are designed to be given three times throughout the year/semester: at the beginning, middle, and end.
 - Students and teachers take the same survey at each point to illustrate changes in skill development over time
 - In each survey, please have your students fill out every question.
 - If you choose to receive the surveys as printable worksheets, please remember to share those with us via email (schoolprograms@touchstones.org) or upload them to the Google folder that was shared with you after students complete them.
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What the surveys measure

Surveys measure students' progress toward Touchstones Essential Skills and additional social-emotional skills. See the following pages for detailed information about which questions align to which Essential Skills.

Student Privacy

Students' names and other identifying or personal information should not be shared in the surveys. We will only be collecting the name of the teacher and the school.



Student Survey Alignment

Touchpebbles/Touchstones helps me to explain my ideas and opinions more clearly. *

Strongly disagree 1 2 3 4 Strongly agree



SPEAKING

Touchpebbles/Touchstones helps me do a better job of listening to others without interrupting * or having side conversations.

Strongly disagree 1 2 3 4 Strongly agree



ACTIVE LISTENING

Touchpebbles/Touchstones helps me feel more comfortable working with lots of different people in class, not just my friends. *

Strongly disagree 1 2 3 4 Strongly agree



COOPERATIVE LEARNING

Touchpebbles/Touchstones helps me feel more confident sharing my ideas with everyone. *

Strongly disagree 1 2 3 4 Strongly agree



CONFIDENCE

Touchpebbles/Touchstones helps me do a better job of using examples to back up my ideas and opinions. *

Strongly disagree 1 2 3 4 Strongly agree



ANALYTICAL REASONING

Touchpebbles/Touchstones helps me better understand ideas and opinions that are different from mine. *

Strongly disagree 1 2 3 4 Strongly agree



REFLECTIVE THINKING

Touchpebbles/Touchstones helps me share my ideas for how we could make our discussions better. *

Strongly disagree 1 2 3 4 Strongly agree



LEADERSHIP

Teacher Survey Alignment

Pick the choice(s) that best matches your observations of students in Touchstones/Touchpebbles over the course of the year.



SPEAKING

Students are able to articulate their thoughts and ideas more clearly.



ACTIVE LISTENING

Students improved their active listening skills.



COOPERATIVE LEARNING

Students feel more comfortable working with those they perceive as different from themselves.



CONFIDENCE

Students gained confidence expressing their ideas to everyone, not just to or through you.



ANALYTICAL REASONING

Students more often use text evidence or examples to justify their reasoning.



REFLECTIVE THINKING

Students gained a greater appreciation for diverse perspectives.



LEADERSHIP

Students took on greater leadership roles within the group.

SOCIAL-EMOTIONAL SKILLS

Students demonstrated improved self-regulation.

TRANSLATING SKILLS ACROSS CONTEXTS

Students applied Touchstones/Touchpebbles skills in other areas of class.

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Touchstones is a perfect match with my philosophy of education. When we trust our students, empower them to take charge of their education, and offer them the necessary guidance, they astound us.

Garreth Heidt, High School Teacher,
Collegeville, Pennsylvania

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TOUCHSTONES[®]
DISCUSSION PROJECT

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