

Title: Where'd They Get That Idea?		Alignment to CA Science Standards
Lesson Number	Lesson Title	http://www.cde.ca.gov/BE/ST/SS/documents/sciencestnd.pdf
Lesson 1	The Orientation Class	An appropriate alignment is not available for this lesson.
Lesson 2	Money Makes Cares	An appropriate alignment is not available for this lesson.
Lesson 3	How Long Could You Observe a Stinky Fish	An appropriate alignment is not available for this lesson.
Lesson 4	Are These Figures the Same?	An appropriate alignment is not available for this lesson.
Lesson 5	Why Does a Ball Keep Moving After You Throw It?	Investigation and Experimentation (Grade 6) 7.e Recognize whether evidence is consistent with a proposed explanation. Focus on Physical Sciences (Grade 8) Motion 1. The velocity of an object is the rate of change of its position.
Lesson 6	How Straight Is Straight?	An appropriate alignment is not available for this lesson.
Lesson 7	How Does a Scientist Think?	Investigation and Experimentation (Grade 6) 7.a Student will: Develop a hypothesis. Investigation and Experimentation (Grade 6) 7.e Student will: Recognize whether evidence is consistent with a proposed explanation.
Lesson 8	Do You Like Mathematics?	An appropriate alignment is not available for this lesson.
Lesson 9	Does the Universe Ever End?	Investigation and Experimentation (Grade 6) 7.a Student will: Develop a hypothesis. Investigation and Experimentation (Grade 6) 7.e Student will: Recognize whether evidence is consistent with a proposed explanation.
Lesson 10	Why Do We Study Math?	An appropriate alignment is not available for this lesson.
Lesson 11	Symmetry: Can You Prove It?	An appropriate alignment is not available for this lesson.
Lesson 12	Should Scientists Experiment on Animals?	An appropriate alignment is not available for this lesson.
Lesson 13	Is That Reason Enough?	Investigation and Experimentation (Grade 6) 7.a Student will: Develop a hypothesis. Investigation and Experimentation (Grade 6) 7.e Student will: Recognize whether evidence is consistent with a proposed explanation. Physical Principles in Living Systems (Physical Sciences) (Grade 7) 6.a Students know visible light is a small band within a very broad electromagnetic spectrum. Physical Principles in Living Systems (Physical Sciences) (Grade 7) 6.b Students know that for an object to be seen, light emitted by or scattered from it must be detected by the eye. Physical Principles in Living Systems (Physical Sciences) (Grade 7) 6.c Students know light travels in straight lines if the medium it travels through does not change.

		Physical Principles in Living Systems (Physical Sciences) (Grade 7) 6.f Students know light can be reflected, refracted, transmitted, and absorbed by matter.
Lesson 14	How Big Is Infinity?	Investigation and Experimentation (Grade 6) 7.a Student will: Develop a hypothesis.
		Investigation and Experimentation (Grade 6) 7.e Student will: Recognize whether evidence is consistent with a proposed explanation.
Lesson 15	Why Do I Have To Prove It?	An appropriate alignment is not available for this lesson.
Lesson 16	Will the Sun Rise Tomorrow?	An appropriate alignment is not available for this lesson.
Lesson 17	Are Scientists Responsible for Their Inventions?	An appropriate alignment is not available for this lesson.
Lesson 18	Do Triangles Really Exist?	An appropriate alignment is not available for this lesson.